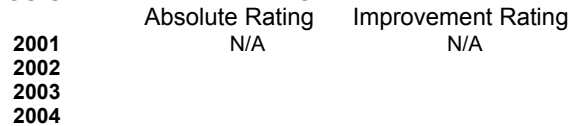


**ABSOLUTE RATING: N/A**  
**IMPROVEMENT RATING: N/A**

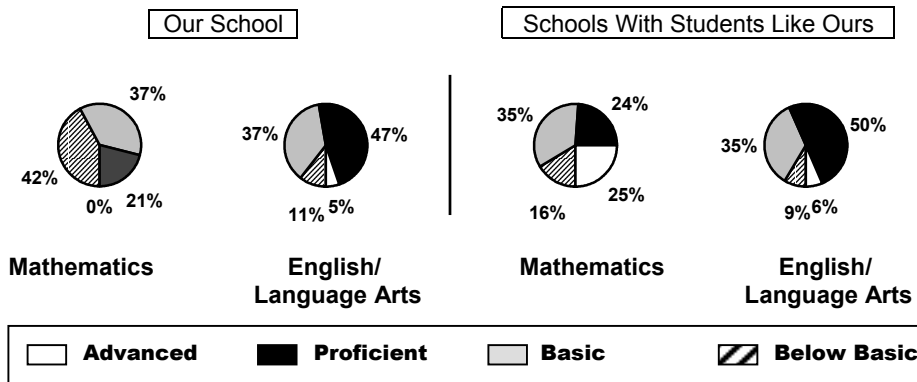
Number of Elementary schools with students like ours: 30.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=19)</b>	89.5	57.9	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=19)	N/A	N/A		
<b>Gender</b>				
Male (n=12)	N/A	N/A		
Female (n=7)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=4)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=14)	N/A	N/A		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=2)	N/A	N/A		
Pay for lunch (n=17)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	N/A	N/A	\$4,812	\$5,347
• Prime instructional time	90.2%	N/A	90.3%	90.2%
• Student-teacher ratio in core subjects	21.8 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=152)</b>				
• Attendance Rate	95.4%	N/A	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.9%	3.1%
• First graders who attended full day kindergarten	72.1%	N/A	93.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.4%	N/A	1.6%	3.6%
<b>TEACHERS (n=16)</b>				
• Professional Development days per teacher	5.9 Days	N/A	8 Days	7.6 days
• Attendance Rate	95.3%	N/A	94.9%	95.1%
• Teachers with advanced degrees	50%	Down from 66.7%	52.5%	47.7%
• Continuing contract teachers	68.8%	Down from 100%	88.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	88.8%	87.2%
• Average teacher salary	\$35,511	Down 21.1%	\$39,467	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	6	4.0
• Parents attending conferences	99%	N/A	96.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	23.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	0%	N/A	26.5%	11.5%
• With disabilities other than speech	2.7%	N/A	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Brockman Elementary, which successfully has completed its opening year, is the first public school in the state in which all students are enrolled in Montessori classes. Because all students were new to Brockman, our classes did not have the built-in stability/continuity afforded to multi-age groupings. The faculty worked diligently to help children transition into the Montessori method of instruction. Our students eagerly became adjusted to the more independent style of learning and enthusiastically grasped the lessons and use of the materials. Our faculty monitored assessment data closely throughout the year. District language arts and math test results indicated adequate mastery of standards.

A second challenge was orienting parents to the Montessori method of instruction, e.g., explaining differences in assessment (no letter grades) and homework projects. Parents learned more about the Montessori model through classroom observations, Open House and parent education classes. Ninety-eight percent of parents had attended at least one teacher conference by December 2000.

A third challenge was to garner parent support and organize ways for parents to contribute to the school community. Brockman's PTA and School Improvement Council were organized in fall 2000. Both groups have numerous sub-committees working in areas which are critical to our school's growth. These include: student achievement, volunteer program, business and community partnerships, parent education activities, classroom gardens, technology team and community service by our students. More than 60 parent volunteers have contributed in excess of 1,600 hours of gardening activities, making instructional materials and assisting in the school office.

Building a sense of community is a cornerstone of the Montessori model. All staff members have contributed to this effort by their demonstration of respect toward each other and the children. Visitors consistently comment on the peacefulness of the environment at Brockman. Children are developing problem-solving skills. Discipline referrals are few.

We will continue to work in the areas mentioned above, as our school grows to include fourth grade next year. Student achievement, parent involvement and building community will remain as important goals.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	100.0	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Brockman Elementary  
2245 Montclair Dr.  
Columbia, SC 29206

Grades K-5 Elementary School

Enrollment: 152 Students

#### Principal

Dr. Ginny Riga 803 790-6743

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
N/A

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)